

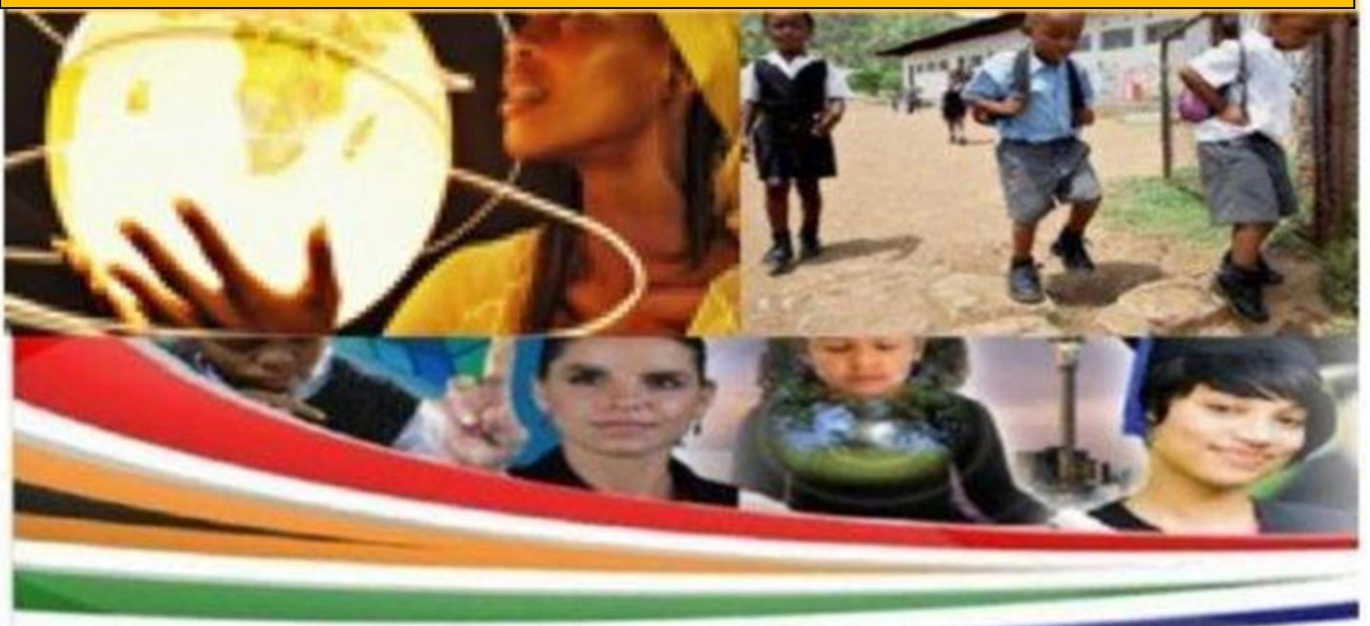


HIGHER EDUCATION
TRANSFORMATION NETWORK



African Journal in Education & Transformation

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Higher Education Transformation Network

African Journal in Education and Transformation (AJET)

Call for Papers

**“RECONSTRUCTION OF SOCIAL JUSTICE AND TRANSFORMATION IN EDUCATION
IN THE POST-COVID 19: IMAGINING THE NEW NORMAL”**

Colleagues:

You are invited to submit a paper for possible inclusion in the special issue of **African Journal in Education Transformation (AJET)**.

The journal welcomes articles, dialogues, notes, book reviews and further comments thereon, in keeping with editorial policy, as set out in the founding Editor's remarks (see www.hetn.org.za/research.php).

The pandemic has exposed the glaring inequalities and poverty that continue to exist in South Africa's education system, in particular, and the country in general. For many years, the world was expecting a virus that could spread globally, such as swine flu, but nothing concrete was done.

With the myriad problems facing South Africa, including the recent downgrading to junk status by ratings agencies and funds depleted through corruption at various levels, our country could not be in a worse position than now.

One lesson from the lockdown has exposed the failures and shortcomings of not only our education system, but also the entire ecosystem. Huge inequalities still exist in education systems across the globe.

Universities are grappling with a myriad problems including teaching online. Campuses were forced to shut down and postpone many functions such as graduation, examinations, conferences and other collaborations.

As President Cyril Ramaphosa said: *“We are currently in uncharted territory, which we have never had to navigate before.”* 15 March 2020. It is, therefore, very difficult to forecast the full degree of the short-, medium- or long-term effects of the Covid-19 pandemic on the education system.

The longer the virus remains, the greater and more permanent changes may be. Certain things will probably change forever. Not only will our conception of going to office to work alter, but also our whole conceptualisation of what a university is, will change.

We will probably see universities becoming more and more virtual and operated from a highly decentralised base (*Prof Thidziambi Phendla*, 15 April 2020, Mail & Guardian).

Our life as we know it will never be the same again because of the Covid-19 pandemic. The education system, among other sectors, will be subjected to changes in the provisioning of teaching and learning. Hence, the above situations call for scholars to begin to respond to critical issues raised by COVID.



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In light of the foregoing, this special issue calls for scholars to contribute various papers on how inequalities and poverty; fraud and corruption; and effective and ethical leadership in education in the post-COVID 19 can be reconceptualized to create social justice and transformation machineries that addresses the impact of COVID 19 on the social fiber.

Papers must address the following overarching theme “**Reconstruction of Social Justice and Transformation in Education in the post-COVID 19: Imagining the new normal**” and also deal with curriculum reforms needed to address the expectations of the “new normal”.

Papers may be structured to address one or a combination of the following focus areas within the discourse of the post-COVID 19 and the “new normal”:

Proposed Focus Areas:-

- **Education** (*thought leadership, curriculum development, policy and implementation, teaching and learning; Online learning, virtual education, new normal in secondary and higher education; Early childhood education*)
- **Social Sciences** (*social justice; gender inequalities’ mainstreaming and domestic violence; inequalities and poverty; psychological effects on teachers and learners; work from home and psychological impacts*)
- **Management Sciences** (*Financial, Operations, Human Resource, Marketing, Public Management, Municipality leadership*)
- **Economics** (*downgrading to junk status, unemployment*)
- **Law** (*policies, fraud and corruption*)
- **Built Environment** (*Town & Regional Planning, Civil / Electrical engineering, Construction Management/ Project Management/ Construction Health & Safety, Architecture, Quantity Surveying*)

The **African Journal in Education and Transformation** intends to offer graduate scholars the opportunity to participate in peer reviewed research output and to avail a platform for novice and experienced graduate Researchers to publish as well as attain professional ratings by the National Research Foundation (NRF).

You will need to indicate your intention to submit your full paper by email to the guest editor with the title of the paper, authors, and abstract.

The full manuscript should be emailed to the Editor in Chief by the deadline indicated below. Authoring guidelines will be mailed to you after we receive your letter of intent. AJET’s web address: www.hetn.org.za/research.php



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Special Issue Theme: “**Reconstruction of Social Justice and Transformation in Education in the post-COVID 19: Imagining the New Normal**”

IMPORTANT DATES:

- Submission of Abstracts: 31 August 2020
- Submission of Full Papers: 30 November 2020
- Notification of Acceptance / Rejection: 31 December 2020
- Revised Manuscript due: 31 January 2020
- Publication date: 28 February 2021

All queries to be directed in writing by email to the Editor in Chief.

Editor in Chief

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