

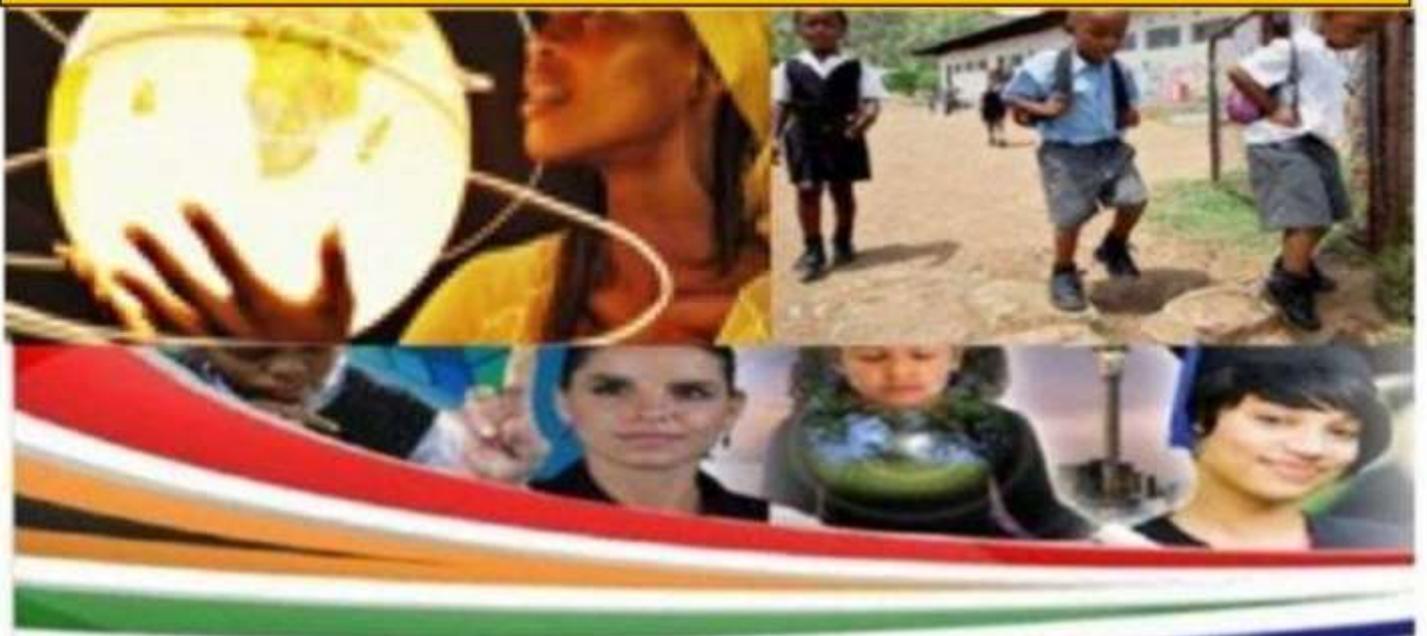


HIGHER EDUCATION  
TRANSFORMATION NETWORK



# African Journal in Education & Transformation

*Volume No 1 Edition No 2, November 2021*





# AFRICAN JOURNAL IN EDUCATION AND TRANSFORMATION

## African Journal in Education and Transformation (AJET)

ISSN No: 2788-6379

### Second Call for Papers

#### *“Social Justice & Transformation In Education In The Post-COVID 19 Era”*

*Colleagues:*

You are invited to submit a paper for publishing in Volume 1, **Edition 2** of **African Journal in Education Transformation (AJET)**.

The journal welcomes articles, dialogues, notes, book reviews and further comments thereon, in keeping with editorial policy, as set out in the founding Editor’s remarks (see [www.hetn.org.za/research.php](http://www.hetn.org.za/research.php)).

The COVID-19 pandemic has exposed the glaring inequalities and poverty that continue to exist in South Africa’s education system, in particular, and the country in general.

With the myriad problems facing South Africa, including the recent downgrading to junk status by ratings agencies and funds depleted through corruption at various levels, challenges relating to student funding for free access to higher education has come back to the fore. Huge inequalities still exist in education systems across the globe.

Universities, TVET, and CET Colleges are grappling with a myriad problems including teaching online. Campuses were forced to shut down and postpone many functions such as graduation, examinations, conferences and other collaborations.

The longer the virus remains, the greater and more permanent changes may be. Not only will our conception of going to office to work alter, but also our whole conceptualisation of what a university is, will change.

The education system, among other sectors, will be subjected to changes in the provisioning of teaching and learning. Hence, the above situations call for scholars to begin to respond to the above critical issues.

In light of the foregoing, the second edition calls for scholars to contribute various papers on how inequalities and poverty; fraud and corruption; and effective and ethical leadership in education in the post-COVID 19 era can be reconceptualized to create social justice and transformation machineries that addresses the impact of COVID 19 on the social fibre.

The overall theme of Edition 2 is **“Social Justice and Transformation in Education in the post-COVID 19 Era”**.

Papers may be structured to address one or a combination of the following focus areas within the discourse of the post-COVID 19 and the “new normal”:



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## FOCUS FUNCTIONAL AREAS:-

- **Education** (*thought leadership, curriculum development, policy and implementation, teaching and learning; Online learning, virtual education, new normal in secondary and higher education; Early childhood education*)
- **Social Sciences** (*social justice; gender inequalities; mainstreaming and domestic violence; inequalities and poverty; psychological effects on teachers and learners; work from home and psychological impacts; community level evidence use in post COVID recovery*)
- **Management Sciences** (*financial, operations, human resource, marketing, public management, local government; municipal infrastructure; municipal leadership*)
- **Economics** (*downgrading to junk status, unemployment; economic recovery, equitable development*)
- **Law** (*policies, accountability; fraud and corruption*)
- **Built Environment** (*Town & Regional Planning, Civil / Electrical engineering, Construction Management/ Project Management/ Construction Health & Safety, Architecture, Quantity Surveying*)

The **African Journal in Education and Transformation** intends to offer graduate scholars the opportunity to participate in peer reviewed research output and to avail a platform for novice and experienced graduate Researchers to publish as well as attain professional ratings by the National Research Foundation (NRF).

You will need to indicate your intention to submit your full paper by email to the guest editor with the title of the paper, authors, and abstract.

The full manuscript should be emailed to the Editor in Chief by the deadline indicated below. Authoring guidelines will be mailed to you after we receive your letter of intent. AJET's web address: [www.hetn.org.za/research.php](http://www.hetn.org.za/research.php)

Edition 2 Theme: **“Social Justice and Transformation in Education in the Post-COVID 19 Era”**

## **IMPORTANT DATES:**

- Submission of Abstracts: **31 March 2021**
- Submission of Full Papers: **30 June 2021**
- Notification of Acceptance / Rejection: **31 July 2021**
- Revised Manuscript due: **31 August 2021**
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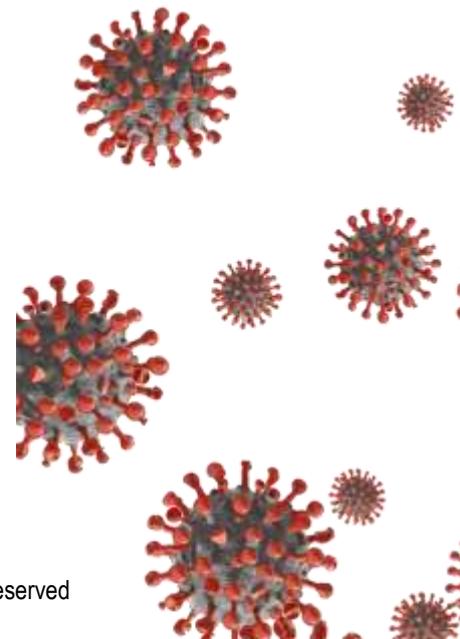
All paper submissions by email to the Editor in Chief.

### **Editor in Chief**

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